

Lesson Plan

Course Title

Career and Family Leadership

Lesson Title

Impact of Family on Career Choices

Practical Problem

What should be done about the work of the family?

References Used for this Lesson

Montgomery, Bette: *Career and Family Leadership*, University of Missouri-Columbia, 2002.
Instructional Materials Laboratory, University of Missouri-Columbia

Family, Career and Community Leaders of America, Inc., *"Power of One: Family Ties", Planning Process*, Reston, VA:

Background Information for this Lesson

Career and Family Leadership, Content Module 3

External Alignment

Program Goal Addressed

(Use this area to identify how your program goal links to this lesson.)

Missouri Family and Consumer Sciences Competencies Addressed

D.8 Analyze the impact of family on career choices (Analysis)

Missouri Show-Me Goals/Standards Addressed

1.6 Discover and evaluate patterns and relationships in information, ideas and structures

1.8 Organize data, information and ideas into useful forms (including charts, graphs, outlines)
for analysis or presentation

SS6 Relationships of the individual and groups to institutions and cultural traditions

National Family and Consumer Sciences Standards Addressed

2.5.4 Determine practices that allow families to maintain economic self-sufficiency

Internal Alignment

Course/Performance/Enabling Objectives(s) for Competency

1. List and define the six family stages. (Knowledge)
2. Compare and contrast the impact of family on different career choices. (Comprehension)
3. Summarize the affect of the six family stages on career choices. (Comprehension)
4. Take part in a project to strengthen the work of the family. (Analysis)

Instructional Strategies

1. List and define the 6 family stages. (Knowledge)
Review the family stages, p.126, (*Career and Family Leadership*) by giving each group a card, with one of the six family stages on it. After discussing the information on the card, members of the group will give a definition and a review of that family stage to other members of the class. (Communication)

Questions for Discussion/Formative Assessment

1. *What family stage is your family in?*
 2. *How did the card help your group to define that family stage?*
 3. *What communication skills did your group use to develop a definition?*
2. Compare and contrast the impact of family on different career choices. (Comprehension)
Divide into cooperative learning groups. Complete activity sheet: "Impact of Family on Career Choices", pp. 134 -135 (*Career and Family Leadership*). Each group will present its results to the class. Compare and contrast the responses from the different groups. (Communication, Problem-solving, Management)

Questions for Discussion/Formative Assessment

1. *What did you discover about the responses from each different groups?*
 2. *Why might each individual/group have different responses to the case studies?*
 3. *How did you use problem-solving to help identify the best career for each family?*
 4. *How could each family use problem-solving to help identify the best career for their situation?*
 5. *How would management skills be helpful with the career choice?*
 6. *How could you use this information in making your career choice?*
3. Summarize the affect of the six family stages on career choices. (Comprehension)
Working in groups, outline skits that demonstrating how the family stages affect career choices. Outline at least one skit for each of the following stages: 1) Coupling 2) Expanding Circle 3) Peak Stage 4) Full House 5) Shrinking Circle and 6) Empty Nest.

Demonstrate your group's choice of career role for the husband and wife during these stages. Summarize this information in a display for students in your school.
(Communication, problem-solving, management)

Questions for Discussion/Formative Assessment

1. *How easy was it to agree in your group the career role the husband and wife should assume during the stage that you were assigned?*
 2. *How would each of these stages be affected by a change in family status (e.g., single parent)?*
 3. *Why do you think that you agreed/disagreed about the career role?*
 4. *What career role will your parents assume during this stage? Why?*
 5. *What career role would you like to assume during this stage? Why?*
 6. *How can you use this information in making your career choice?*
4. Take part in a project to strengthen the work of the family. (Analysis)
Use the FCCLA "Planning Process" to plan a FCCLA "Family Ties" Project to strengthen the work of the family. Carry out the project.

After discussing with your family, write a paper analyzing your family, the stage(s) of the family life cycle your family is going through currently, and describing the influences impacting the career choices of your family members. Discuss what influences your family has or may have on your career choice. Give reasons to support your answer. (Leadership, Problem solving, Management, Communication)

Questions for Discussion/Formative Assessment

1. *How did your "Family Ties" project strengthen your family?*
2. *How did you select your project?*
3. *What did you learn about your family from this project?*
4. *How will your family influence your career choice?*
5. *What steps are you taking now to reach your career choice?*

Assessments

Pencil/Paper:

1. List and define the six family stages. (Knowledge)
2. Using a case study, compare and contrast the impact of family on career choices. (Comprehension)
3. Write a paper analyzing the stage(s) of the family life cycle your family is going through currently; influences impacting the career choices of your family members; and the influence your family has or may have on your career choice. Give reasons to support your answer. (Analysis, Problem solving, Critical Thinking, Communication)

Classroom Experience:

1. Work together with others to compare and contrast how family impacts different career choices. (Comprehension)
2. Work together with others to outline and demonstrate a skit depicting how family stages affect career choices. (Comprehension)

Application to Real Life:

1. Utilize the "Family Ties" Project Sheet to plan, implement and evaluate a Family Ties Project that will strengthen the work of the family. (Analysis)